



6th Literacy

Mrs. Jessica Hingtgen

4th & 6th Periods

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Course Description:

Students will practice writing strategies throughout the course of the year along with grammar, speaking and listening skills.

Power Standards

- Determine main idea & supporting details of a text
- Students will be able to evaluate claims that are supported by reasons and evidence from claims that are not
- Compare and contrast texts in different genres
- Write arguments to support claims with clear reasons and evidence
- Write informative/explanatory texts
- Demonstrate correct English grammar in writing and speaking
- Demonstrate the understanding of figurative language
- Present claims and findings (sequence ideas, use descriptions, facts, and details)
- Sequence ideas logically using descriptions, facts and details
- Read and comprehend grade level texts proficiently

Curriculum:

Patterns of Power

IXL

Commonlit

Learning Measurements:

We will evaluate our writing through theme specific rubrics.

Technology Use

Students Will:

- Follow all district and classroom policies, procedures and guidelines when using technology.
- Keep my usernames and passwords private.
- Treat others with respect and use appropriate language in all of my electronic interactions with others.
- Immediately tell a teacher or other adult staff member if I receive an electronic comment or communication that makes me feel uncomfortable, or if I accidentally access inappropriate materials, pictures, video, or websites.
- Respect the work and intellectual property rights of others, and I will not intentionally copy, damage, or delete another user's work. I will properly cite my sources when I use someone's information, pictures, media, or other work on my own projects and assignments.
- Respect the privacy of others. I will limit all in-school photography, video and audio recording to educational use.
- I understand that this applies to both district technology resources and my personal electronic devices.
- Students are NOT allowed to use their cell phones at all in class. This is a policy in our student handbook.
- We will be using Google Classroom throughout the year to submit assignments and as a resource for classwork.