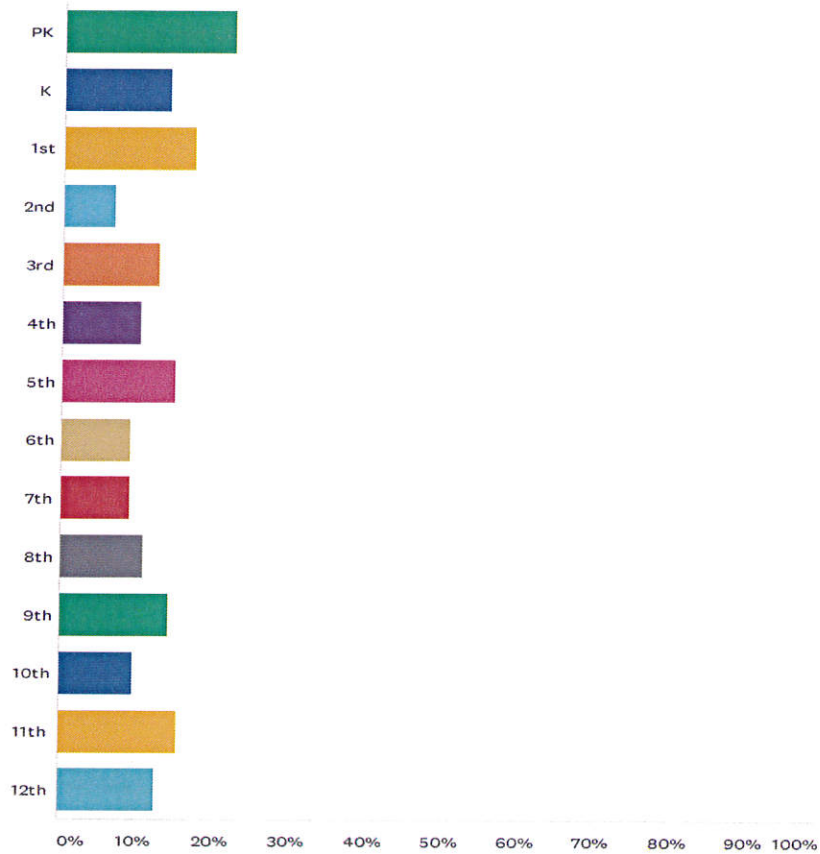




Q1 Please indicate the grade level of students who attend the Bellevue CSD.

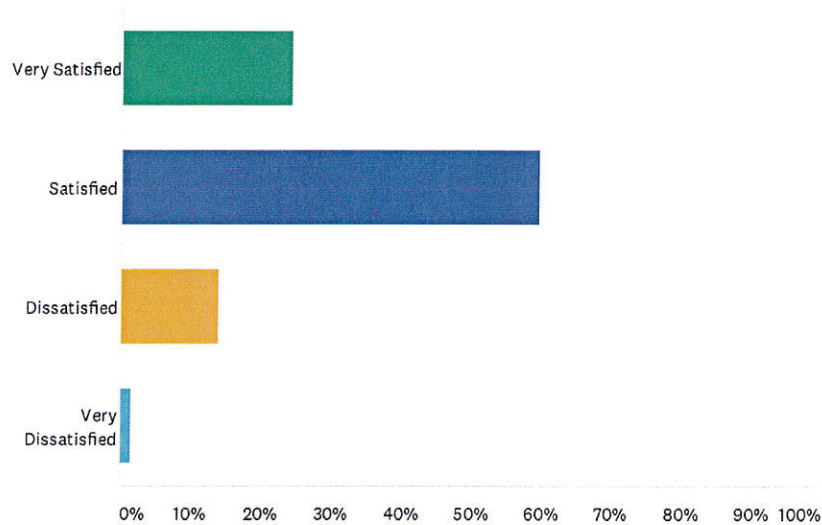
Answered: 172 Skipped: 0



ANSWER CHOICES	RESPONSES	
PK	22.67%	39
K	13.95%	24
1st	17.44%	30
2nd	6.98%	12
3rd	12.79%	22
4th	10.47%	18
5th	15.12%	26
6th	9.30%	16
7th	9.30%	16
8th	11.05%	19
9th	14.53%	25
10th	9.88%	17
11th	15.70%	27
12th	12.79%	22
Total Respondents: 172		

Q2 The district recognizes that student learning was impacted by the school closure. What was your satisfaction with the instruction and learning opportunities provided to your students?

Answered: 172 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Satisfied	24.42%	42
Satisfied	59.88%	103
Dissatisfied	13.95%	24
Very Dissatisfied	1.74%	3
TOTAL		172

Middle school math and science. Teachers should have done teaching. A zoom class lesson. Or tape themselves teaching and then give a corresponding lesson. Directing the kids to watch a link they googled is not teaching! Teachers should have been teaching! Anyone can send a link to watch a science or math episode on the internet. There were weeks before any real structure was given. Days went by with instruction for these kids. Then April came and parents were overwhelmed with emails, Facebook group messages, seesaw notifications. The school district needs to look into a more streamlined approach to communication. Every parent from preschool to 12th grade should all be able to go to one site to see zoom lessons, class assignments, etc. Andrew already has this system in place. Northeast as well. Why is our school district not able to follow suit? Assignments would come randomly throughout the days. There was no rhyme or reason as to when a teacher would send work out. It should all have been ready by 8 am each day... just as it would have been in a classroom setting. Real work. Learning. Not scavenger hunts. Not a link to Bill Nye science guy. An actual lesson where the teacher put time in teaching!!!!

We were satisfied - it was an unprecedented situation aimed the district had to respond on the fly. Having said that, should this happen again in the fall, we hope the school can be even more prepared to offer more learning with higher expectations on the students. If the school is 1:1 with technology, what better time to put these resources to use.

I wish there was more structure (teacher demonstrates as to what they will be learning like at school in a classroom) zoom meetings.

hands on courses could not be fulfilled, material was not learned, skills not acquired

Would have liked an option for paper packets

Mrs. Roth and Mr. Kueter did a nice job in posting learning activities on Seesaw and FB. Both held weekly Zoom meetings which were educational and interactive for those attending. Both encouraged parents to share activities the kids have been working on outside of the school work posted.

While many activities and assignments were posted (sometimes in bulk), there could have been more clear due dates and check-ins to make sure work is being done consistently. There is not enough accountability, so students tend to procrastinate.

When learning was pushed out via Facebook, this was challenging as my husband does not have Facebook and I don't access Facebook often or have notifications turned on. SeeSaw worked well for our family as each child was able to monitor their own account on their own electronic device. I wish the art, music, and physical education sessions were also put on SeeSaw instead of emailed or Facebook.

It wasn't the schools fault Dr Fauci and Bill Gates are trying to vaccinate and chip everyone. What a joke.

had a few issues with the [redacted] teacher changing dates etc seemingly at the last minute for students.

I was satisfied with the work that was provided for my child; however, I struggled finding the time to dedicate to my child to complete class work.

I am referring to the closure and the continuance of teaching students. The teachers basically dropped the ball on all parents. I have seen some online curriculum scheduled and a meeting once a week. I don't believe that was enough. Fortunately my spouse did drive teaching at home to her best ability.

It was just hard at times to get items completed on seesaw when still going to work full-time. Felt like I wasn't doing a good enough job for my son.

Lisa Roth and Josh Kueter did a fantastic job of putting relevant material out and making great effort to connect with their students.

The teachers did the very best they could under the circumstances and also with the learning being optional.

This was devastating for all but felt the teachers could've reached out more to the high school kids.

Everything was just okay.

Middle school, great connection with most teachers, he was able to do work on his own. █ grade where I felt was lacking on connection when it is needed for the kids development.

Definitely teacher dependent. Some went above and beyond and others I felt did not.

Not all teachers were as engaged as others, especially during the initial closure.

Have a junior going to be senior. We ask her if she's checked her online classes lately and basically leave the responsibility up to her. She wants to graduate early so she knows what she needs to do.

At the elementary level there was 0 rigor expected. The teachers went looking for pre-made lessons on SeeSaw that they could post to student journals. Most of the items were "busy" work, to satisfy their requirements of posting materials, some of which were not even connected to grade specific learning standards. Websites/Games replaced learning that could have been done via Zoom and/or SeeSaw. ST Math is a supplement to the math standards. Videos of new learning could have been made for the students with the new learning and the activities in SeeSaw should have been practice with feedback. At the middle school level, there was no new learning that took place or anyone that held high expectations, other than Mr. Ripperger. He left my student with enough quality work to keep engaged and held her to the expectation of continued learning. I appreciate his efforts to continue the learning distantly. Other than he, my student received no work at all. The math, science, and literacy standards were not taught and/or reviewed during this time. With students having 1:1, I would have expected much more at this level. These students are able to be independent to do this on their own, without needing constant supervision.

I was very satisfied with the instruction and learning opportunities given to my kindergarten and 3rd grader, but was disappointed in what my 5th grader received.

I believe that it would have been easier to get child involvement if there was some sort of reward (i.e. graded or extra credit).

It was good, the only thing I would say is if they could have just posted everything on either seesaw or Facebook page not part here and part there.

In a situation like this, I believe BSD did the best they could. During this time, I believe students needed to learn more real life tasks and skills that don't require academic teaching (parents are not trained to do this) and doesn't require technology that isn't available to everyone the same.

I think that while the district did their best, mandatory online learning should have been implemented and the online portion implemented earlier than it was.

Given the amount of time the students were out of school I feel more study opportunities and higher expectations could have been given to the students.

My preschool student had Zoom sessions offered to them weekly, my kindergartener had no Zoom sessions (but would have loved to), and my 3rd grade student only had two Zoom sessions. The preschool & kindergarten teachers both sent content that I feel I could work on with my children at home, but did not feel I got much from the [redacted] grade teacher.

I think in light of the situation the teachers did a nice job of keeping students involved.

I feel this school handled the situation the best it could but the education for this period of time was lacking.

Teachers and especially Mr. Recker has done amazing

Both of my children's teachers did a great job sending work and responding to the work my children completed.

Please don't keep the school closed next year! They study harder & are more aggressive to learn in a classroom environment!

I like how the teachers usually gave assignments at least once a week to keep the kids active in learning and how all the teachers indicated that the kids could contact them and when.

Technology wasn't always the best fit for my student but we made it work.

We felt more rigorous learning could have been applied. Students quickly lost interest

I felt like we should have started at home learning much sooner and I feel like there should have been more structure.

I appreciated how you understood the situation we were in as parents, too. Just like teachers, we were 'thrown into' this new normal.

although he knew it was pass/fail grades ~ he didn't do the work

I am disappointed with the very small number of class meetings for this grade.

The online system was unreliable connection wise and while recording voice stuff it would lock up and lose all previous work. Some of the work instructions were not very clear. The hardest part was assisting in vowels pronunciation and not sure myself since English is my 3rd language. Maybe if the teacher sent answers to me I could check myself and instruct better.

I feel zoom could have been utilized for teaching a few days a week.

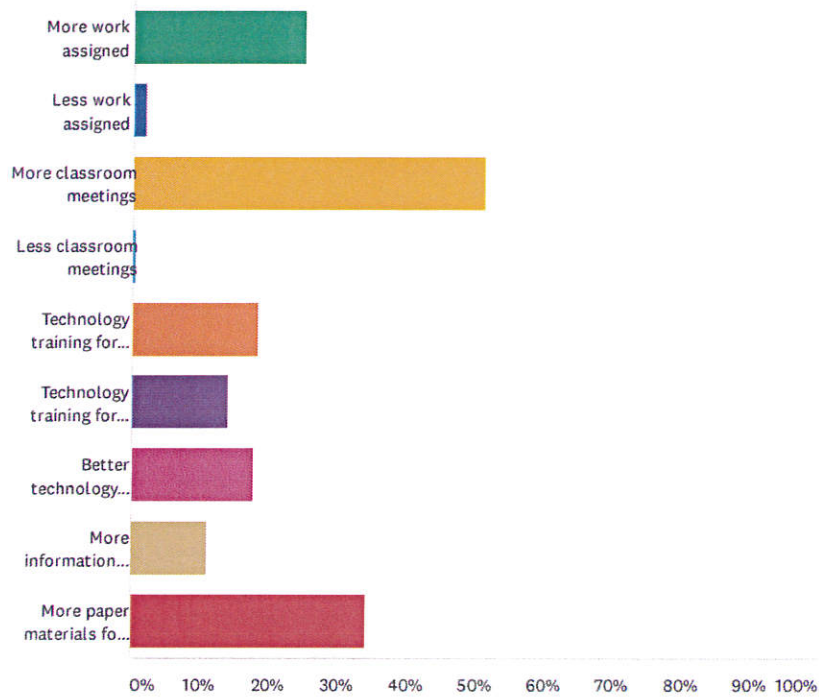
My daughter was in 3 year preschool. I didn't expect much in terms of distant learning. I was disappointed that I paid a hefty tuition for limited social and hands on education with my child in the second semester.

Compared to other districts and other surrounding states, I feel like our opportunities were not utilized to their full use. Structured check-ins, more zoom meetings, and additional instructions to the parents on childrens' expectations are a few suggestions.

Some classes provided more learning activities than others. Some classes were just "notes", and my kids were confused by what they were supposed to do with said notes.

Q3 What could have improved the learning of your student(s) during the closure?

Answered: 163 Skipped: 9



ANSWER CHOICES	RESPONSES	
More work assigned	25.15%	41
Less work assigned	1.84%	3
More classroom meetings	51.53%	84
Less classroom meetings	0.61%	1
Technology training for parents	18.40%	30
Technology training for students	14.11%	23
Better technology access (devices, internet service, etc.)	17.79%	29
More information from the school/district	11.04%	18
More paper materials for learning	34.36%	56
Total Respondents: 163		

It took our children very little time to complete many of the assignments. Some of them had a busy work feel. Class meetings were sporadic and were more about "checking in" sums not about doing any work. Should this situation return in the fall, please offer an online experience that looks more like school. This

spring was understandable, but they really need more. More structured meeting times, more assignments, more expectations.

I thought what was provided was just right and not overwhelming!

Don't tell the kids that anything they do while at home will not impact their grades!!!

other opportunities for hands on course work, skill building

Not make it all optional

More innovative thinking from the teachers to adapt to what will prepare the kids for the future

It was helpful for each child to have their computer from school to complete the assignments. As the newness of remote learning wore off they required more pushing to complete tasks.

3 different students had 3 different teachers with different approaches, more structure and ways to check in would be nice

For my first grader, I think there could have been more directed work from the school, even if some was optional. I know many resources went out to families, but as working parents, it was difficult to put together "lesson plans" for our own children, both because of time and also because we did not know exactly what content was best for them to be working on. Mrs. Decker for my child's fourth grade class did a great job of creating a weekly schedule with several activities to complete each day to keep my 4th grader on task with learning. While I know not to expect that a 1st grader should complete as much work as a 4th grader, I felt that there could have been more directed learning for my 1st grader.

streamline and send out necessary assignments only--what do students need? Get rid of all the extra "opportunities" that are busy work--core classes only-math, reading, writing

Again not the schools issue. Government is a disaster and we let them do it.

More required classroom meetings for highschool

I think having paper packets to go along with the online would be handy, especially for the parents.

I think that the teachers did great in providing what the kids needed and it fit the grade

I love technology, but sometimes things are just easier on paper. My son loves the zoom meetings; being able to see his friends and teacher.

No complaints :)

Made the kids more accountable. We pushed our kids daily but I think with the pandemic it was devastating and they weren't as 'excited' about it.

I am satisfied

We were provided a lot of work that was very hands-on because of the age. I don't feel like we got a lot of help from my son's teacher. She provided the work and that was it. It was up to us to complete it. My son could have used more interaction with his teacher and class.

For the grade school level, interaction in smaller groups on the zoom meetings, switch it up, separate out the kids That met need more help than others

More lesson taught by the teachers that connect to the power standards.

We used everything that was sent home via email; flash card games, very engaging materials etc. There was a lot of printing. It would of been nice to have the district do at least part of the printing.

Part of the struggle is parents working away from home, and then more work at home after work and student not being responsible, no accountability, makes it difficult!

More live lectures would be helpful

Mrs V did amazing

She had her own laptop

I think this was so hard to prepare for that you did great for the time you had. I do think my child enjoyed the classroom meetings which could've helped them stay connected and the teachers engaged.

Classroom meeting could have been used for new instruction/review and then additional work in relation to the current standard.

I would have appreciated more work assigned to my [REDACTED] grade student to help prepare him for middle school. His teacher didn't hold any classroom meetings throughout the closure, so that may have been beneficial as well. I felt my kindergarten and 3rd grader had an appropriate amount of work and classroom meetings on Zoom.

We were happy with all of the learning for both of our students.

Regularly scheduled meetings

In the future to make it mandatory.

Making the homework required rather than optional

We personally have one iPad For 3 kids. which worked fine in this extreme situation. However, if a long term more intense learning environment were necessary each kid would need their own device or more paper assignments.

It seemed generally assumed that everyone was home to get the total tsunami of emails sent to parents from teachers. I am in an "essential job" and actually had many MORE hours than I worked

before. Zoom stuff did NOT work for me at all, nor the initial requests for parent interaction. We were all feeling our way along during this time, so I get it. But hopefully my lack of time to spend on this stuff did not impact my kids grades/performance in school. And should this happen again, understand that zoom may sound cool to some, it just cant work for everyone and that should be understood and not EXPECTED of everyone.

I thought the work that the teachers sent was great and helpful. If I had to choose one I could say packets mailed home here and there. But I thought the teachers did a great job sending work thru seesaw.

I don't think the students received enough homework to do since school closed. And the teacher's should have been sending work through the summer to keep the student's involved. Parents also need to be involved. Send homework through the mail & we can mail it back. As for more information about the school us parents not once got updated if school was possibly going to open in the fall.

I think it is helpful if each teacher identifies the top two or three things to focus on, those "if nothing else do these" type things.

I think each of the teachers should have had one actual classroom session with the students each week where they tried to teach them like an actual classroom setting because if this happens again but maybe at the beginning of a school year or even before Christmas I would think there would have to be online classes and this would have been a good way to see what works and what doesn't. Also maybe put the assignments that the teachers gave on JMC so that it sends a message to the parents when the student didn't turn them in or turn them in on time. I did have google classroom so that was helpful. Some teachers sent emails out to parents on what assignments were assigned for the week and when they were due I really liked that. I do understand we as parents don't know during a normal school day what the kids get assigned and what they don't, but I think it might have helped some to make sure the kids did it as it would be easy for a student to tell their parent they didn't have any schoolwork when really they did.

Maybe more small group class meetings to attend to difficulty students may be having.

More video lecture/lessons with homework. Also easier understanding on what expected. Seesaw is fine but tough to tell what assignments are required and what is not from parents standpoint. Should be easier to clear old items from kids Seesaw pages.

I understand the internet is an issue for some. Friends received weekly packets of paper materials for their children.

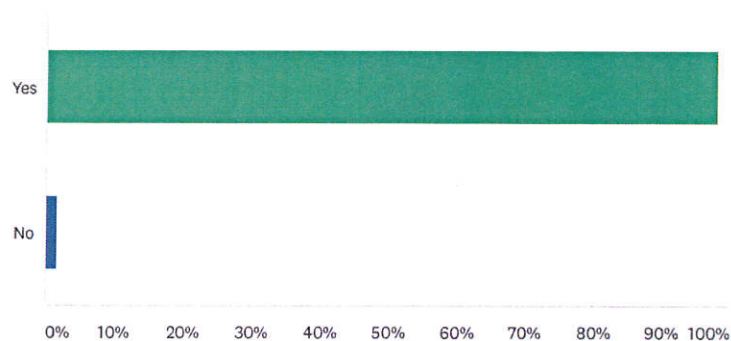
I don't think much had to be improved, but had to select one

Communication in one spot around the same time. Its so hard with 3 kids at different ages to check all the different places for communication.

Pleased with all

Q4 Does your family have internet access?

Answered: 171 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	98.25%	168
No	1.75%	3
TOTAL		171

slow at times and spotty

sometimes

For those that do not I would hope the school would and did assist with access.

Daycare didn't always have internet.

But it is not very good

Supporting 3 students plus 2 parents working from home can cause bandwidth issues

We did work off a hot spot or they did go to their grandparents house

Have to use phone as hot spot, so not 100% reliable.

Not good though

It can be slow and unreliable at times though...

However, during the shutdown, it did NOT work a lot of the time!! I don't know if the system was overloaded or what, be we very often had problems getting ANY wifi connection over the last few months, so it was very frustrating for us to connect for schoolwork or anything else. So again, thankfully, the at-home assignments weren't judged harshly, probably others had the same problems with connectivity that we experienced

But its limited, we live in the country, use satalite internet, we only get a certain amount of megabits a month.

Husband works from home from 12-8pm so don't have as much access.

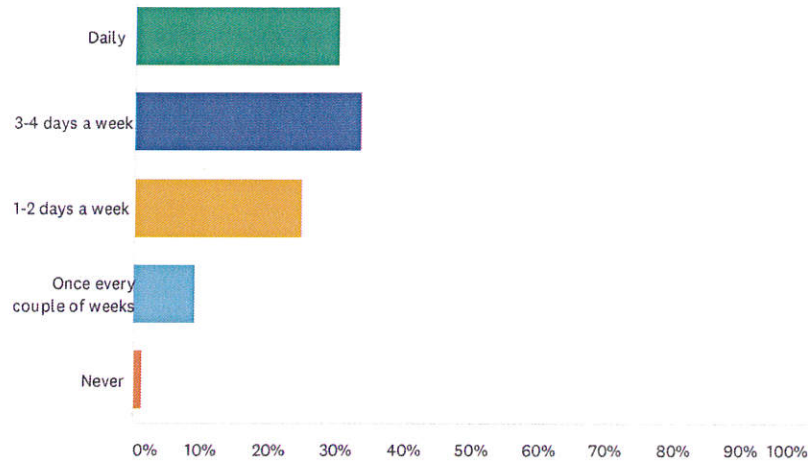
Bring on the homework. The kids need to keep their minds busy and not worry about COVID-19

But it's limited based on where we live and we are not able to get high speed internet out here.

Yes. May not be able to have all kids on same time. Important to have lessons recorded and a nice interface to view lessons and assignments.

Q5 How often did your student(s) work on school work on average?

Answered: 172 Skipped: 0



ANSWER CHOICES	RESPONSES	
Daily	30.23%	52
3-4 days a week	33.72%	58
1-2 days a week	25.00%	43
Once every couple of weeks	9.30%	16
Never	1.16%	2
TOTAL		172

I feel they could have had more assignments. 1-2 hours a day I don't think was enough. They definitely will be falling behind.

hard to get them to focus on that

The first month was almost every day. Then trickled off

Elementary daily, high school and junior high was hard to monitor

My child is a procrastinator.

depends on the child--one was pretty self-motivated...another needed help to get grades up so parents needed to help...another had no interest...older kids are already on technology so get their social fix through that so don't crave school for it so interest in doing assignments is low Why would they.

I am working from home, so some days we just didn't get to it, though we read everyday.

I tried to keep a regular schedule for schoolwork, Mon-Fri. From around 10am until the work is done. Reading at least 3 times a week and exercise, also, along with the sent assignments. It actually worked out very well!

Tried to read at least daily, mixed in with a couple other activities (Seesaw/ST Math)

First thing in the morning so they could stay on somewhat of a schedule.

Middle school did on his own, both parents still work so it was harder for grade schooler to get the attention they were needing

One worked fairly religiously at it while the other could have cared less.

everything we asked she said yes she's done her assignment.

My children accessed SeeSaw and Google Classroom daily to check materials, often finding nothing new. Therefore, I supplemented the learning and work for them. The expectation from the parents was that they needed to be engaged and learning during this time. This was not a "break".

Daily for reading. 1-2 days a week on assigned class work.

My grade schooler read every day, as she does anyway. And there were no other apparent expectations for her class/age. My older kids, however, kept up after some initial confusion about why/how/whether they should study something; but then they participated around our connectivity. It was pretty hairy at times, my high schooler, for instance, would have something due but we could not access the internet so she would get very tense and angry in case her lack of work would affect her overall schoolwork in any way. She would try to do the work, but have no way to access it much less turn it in.

Not enough, they had no actual work, and when teachers say "if you cant participate that fine", from 8:20am-3:20pm M-F they should be required to participate.

Felt no need to because school wasn't open

1 child worked daily. The other 2 were harder to keep motivated

There maybe have been a couple days that they didn't work on school work through this whole time but for the most part we tried to have them work on it everyday, Monday-Friday.

I work 50+ hours a week. And my husband works 3rd shift. I had a hard time with homeschooling.

With both parents working from home it was a bit tough having child do work and monitor the work

Also important the consistency of when items will be posted.

infrequently

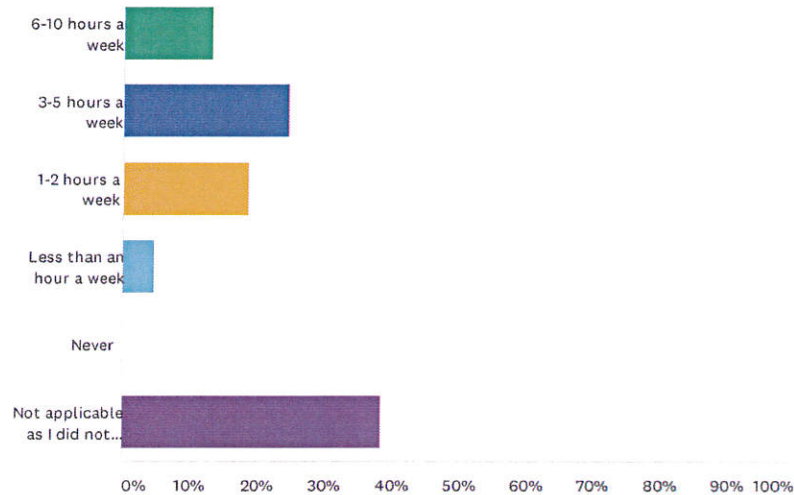
Daily when I was home to manage them otherwise they had little direction or motivation.

Did computer classes only

We did more using ABC mouse, Scholastic, and Khan academy. The school online system was far too frustrating and hard to manage.

Q6 It is likely that the amount of time that students spent on schoolwork varied by their age, grade, and some other factors. How many hours a week did your student spend working on schoolwork during the week on average during the school closure, if they were in grades PK-2?

Answered: 166 Skipped: 6



ANSWER CHOICES	RESPONSES	
6-10 hours a week	13.25%	22
3-5 hours a week	24.70%	41
1-2 hours a week	18.67%	31
Less than an hour a week	4.82%	8
Never	0.00%	0
Not applicable as I did not have a student in grades PK-2.	38.55%	64
TOTAL		166

There were a few short videos on Facebook to watch of the teacher. My child loved them. But there were not that many. I think they should have been done with more frequency.

About an hour and a half for 1st grader. Reading, assignments on Seesaw and weekly zoom meeting.

This reflects time on SeeSaw and ST Math.

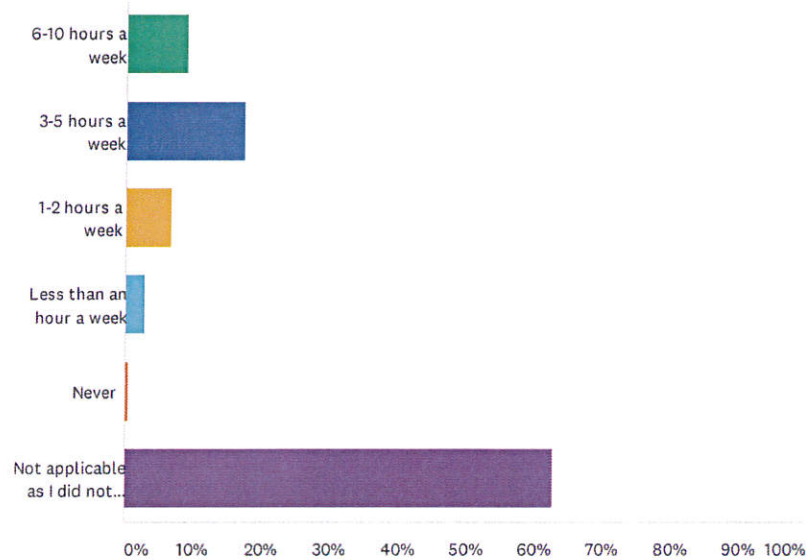
Of the work that was put out on SeeSaw, my daughter worked less than one hour a week on the materials. I supplemented materials to fulfill the additional 30-45 minutes of learning EACH DAY that is appropriate for this age.

Not enough, not enough work assigned.

15-20 minutes per day, 3-5 days per week.

Q7 If your student(s) was in grades 3-5, how much time did they spend working on schoolwork during an average week?

Answered: 165 Skipped: 7



ANSWER CHOICES	RESPONSES	
6-10 hours a week	9.09%	15
3-5 hours a week	17.58%	29
1-2 hours a week	6.67%	11
Less than an hour a week	3.03%	5
Never	0.61%	1
Not applicable as I did not have a student in grades 3-5.	63.03%	104
TOTAL		165

About an hour and a half for 3rd grader. Reading, assignments on Seesaw and weekly zoom meeting.

Mrs. Decker did a great job creating a weekly list of activities for students to work on each day. This helped me as a parent keep my child on task and also served as a checklist for my child for self-directed learning. I highly recommend this if virtual learning is required in the future.

FYI, on the lower end, probably no more than 6 hours

Bought workbooks offline to do

Weekly Zoom meetings fulfilled 30-60 minutes of this time. This time was spent with relationship building.

We usually did approximately 1 hour per day of learning. But, when both parents still have to go to work, this was more challenging.

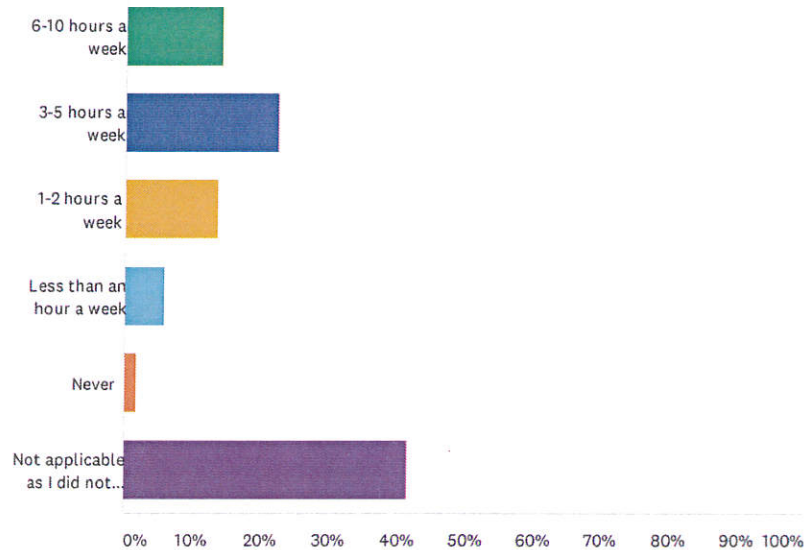
Honestly, my 3rd grader would have spent more time if more meaningful content was sent, but it was mostly what I was having her work on, along with ST Math.

We were told initially that she should just keep up with her reading, which was a very good idea no matter how this situation was sliced. I heard there was some zoom meetings for parents, but I was working long hours, so could not participate. Even if I had time, it is a lot to assume that everyone now uses zoom and knows all about it! I have never used it or even heard of it until this lockdown, then it seemed assumed that everyone uses it all the time--I would have started out way behind everyone else if that was so.

1 hour of school work and 30 minutes of reading when I was home to manage their time.

Q8 If your student(s) was in grades 6-12, how much time did they spend working on schoolwork during an average week?

Answered: 168 Skipped: 4



ANSWER CHOICES	RESPONSES	
6-10 hours a week	14.29%	24
3-5 hours a week	22.62%	38
1-2 hours a week	13.69%	23
Less than an hour a week	5.95%	10
Never	1.79%	3
Not applicable as I did not have a student in grades 6-12.	41.67%	70
TOTAL		168

Average of 3 hours a week no more no less

not motivated

I am guessing. My child is very independent and tells me very little so I don't know how many hours she worked.

But none when they are not with me every other week.

They just don't do it if they are not IN SCHOOL.

Sometimes more if he had a larger assignment. I figured anywhere from 2-4 hours a day Mon-Fri was okay. Less than that seemed like he was slacking.

This is a guess. independently worked so not sure how much time on the laptop was actually spent doing homework

Checked for work daily, though did not receive much and very sporadic.

One student is a high-achiever and practically begged for the work, and discovered on his own how/where to access his school work. The other student, though also intelligent, saw the shutdown as "off time" and had a hard time with the concept of at-home study, so initially fell off studying. I had to constantly be over him for awhile to get him to understand where to look for assignments. And that was hard for ME to do since I was not at home all day during the pandemic to see that he studied. I'd tell him before I left for work, but would come home exhausted from a higher than usual workload only to discover that he did nothing. He is not self-starting, and that hopefully did not go against his schooling since that is not totally expected at school either.

Depressed due to COVID-19 & no school. Can't wait for school to open again!!

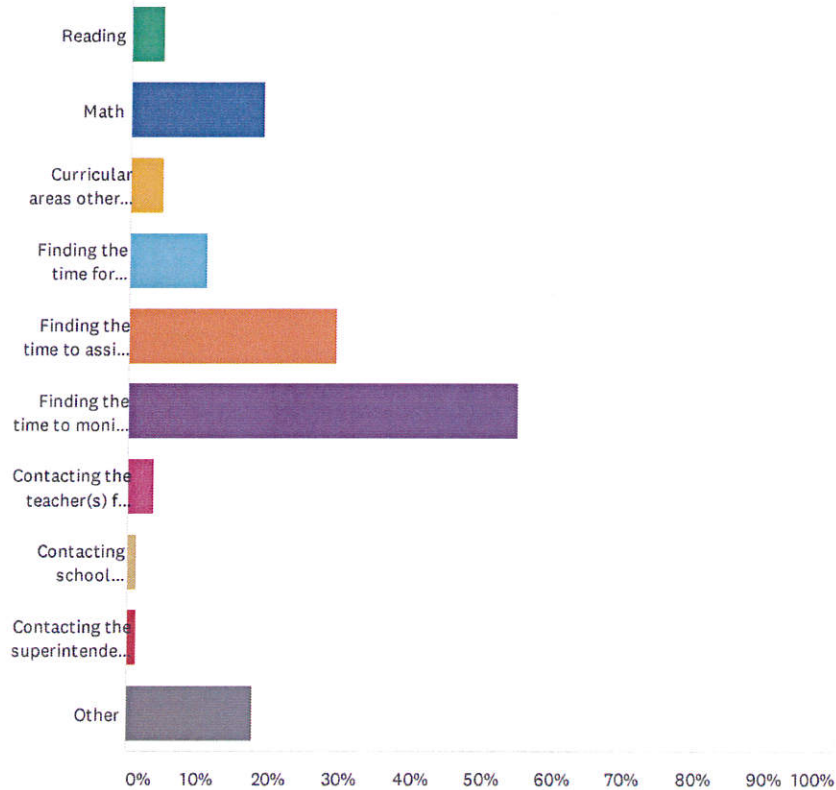
He did not actively participate in his assigned work.

1.5-2 hours per day. If they didn't have work to do they had to read or help me with real life learning projects.

6-8 hours a week at first, with many less hours now due to very few assignments

Q9 Please indicate which of the following were significant challenges to you as a parent assisting your student(s) with learning.

Answered: 163 Skipped: 9



ANSWER CHOICES	RESPONSES	
Reading	4.91%	8
Math	19.02%	31
Curricular areas other than Reading and Math	4.91%	8
Finding the time for "family time"	11.04%	18
Finding the time to assist my student with questions	29.45%	48
Finding the time to monitor that my student did their work	55.21%	90
Contacting the teacher(s) for assistance	3.68%	6
Contacting school principals about questions	1.23%	2
Contacting the superintendent about questions	1.23%	2
Other	17.79%	29

Total Respondents: 163

Getting my child to want to do the work

It felt like the teachers assigned random homework which then became the parents homework along with the child's.

New concepts didn't seem to be presented. If this happens in the fall, we cannot accept how this was handled. Kids need lessons taught. Other school districts actually had zoom class lessons. Where they taught the kids new lessons. Bellevue needs to figure out how to reach their students in the fall if this happens again.

Some teachers included parents on emails regarding what work they were assigning (Toops, Ripperger, VanV for example) which made following up as a parent more smooth. Other teachers only corresponded with the students directly. That was harder as a parent to know if work was being done well.

I was fortunate to be with my child assisting daily.

Getting them to do it since they knew it wouldn't count!

Both parents continued to work and the child went to daycare so it was hard to find time in general for school work

not knowing what was assigned and expected of my student caused anxiety

If work can be assigned I do not why it is then the responsibility of the parent to teach? One teacher had available hours of 1 hour per week. I understand these are unique times, but should teachers not also be trying to work their regular hours instead of assigning work and leaving the follow up and teaching to parents?? In the case of the 1 teacher who was available for question 1 hour a week, why was this so limited?

When both parents returned to work, it was harder to find time at nights to work on assignments and reading along with all the other nightly tasks.

For my elementary student, if he was doing a project and we had a question about it, we would have to wait until the teacher got back to us to start it back up. Having some video instruction before the assignment or zoom might be helpful. Making the student accountable with the teacher would be helpful as a parent. I know this wasn't required, but it is difficult to get your child to do school work when they are at home and their teacher not be asking for their completed work.

Trying to work during the day and "teach" is really tough - the actual school curriculum is pretty straight forward - you work/teach all day and do not want school to carry over into the evening "family" time

He rarely wanted to take the time to read unless it is specific assignment on seesaw.

Finding time to sit with my 1st grader to complete work was challenging due to the need for more one on one instruction.

#1--motivating kids to want to do it....#2--having to reach out to teachers and get specific information about what assignments were out and how to do them for older student that needed to get late work in

It really screwed up the kids and for what?

This varied by day depending on my work schedule.

I felt all the teachers and staff were available whenever I needed. Communication was great!

I still had to work in the office so I relied on the older student to help the younger student.

ST Math Challenges

Math is not a strong suit of mine but luckily my husband is a math teacher so he was able to help the 3rd graders. It was extremely hard to get them motivated at times - especially to do anything beyond ST Math, math problems with their dad, or reading a book for 30 min. I think it was because they weren't in that "school mode." My [REDACTED] student has not learned any new information since school got out. Honestly, I have just been trying to help retain what he has so he doesn't regress. We have been working on writing his name, numbers, alphabet, and watching/participating in the teacher's awesome videos posted on the class page. With having to work from home, it has also been quite challenging to "home school" the kids. If this happens again and we are required to participate in virtual learning, I hope the teachers will be able to instruct the students via Zoom and that learning will be a little more structured and not parent based. I am happy to help, I just don't want to be the homeschool teacher. ;)

Our kids did a great job completing homework, when they had a question, they asked.

Math has been absolutely frustrating with my child in 8th grade!

I didn't have any significant challenges

The work was the same week after week. My son quickly became burned out.

both parents working away from home, worked more on life skills than homework but tried to incorporate math and reading in things we did as a family

It would of been beneficial to have books/ readers that could of been printed to use at my child's emerging reading level.

Knowing what the older students had the assignment in.

Convincing my student that even though none of his peers were even attempting to do the work, that it needed to be done. Very dissapointed that class/ homework could not have been mandatory. The school should have prepared for online learning , whether it is preferred learning or not, because it may be the reality for this fall. We will be behind going in to the next school year. For the handful of students without internet access, I believe adjustments could have been made.

Junior student, she knows what she needs to do. It's up to her to do the assignment and she knows we are here if she needs help

No problems - my child = very independent wants zero help

We did not have any challenges during this time.

It was challenging to balance working from home and getting my own work done as well as helping them and ensuring their work was done well, especially my kindergartener, as she needed more 1:1 attention.

We felt we had adequate time/resources to assist our children with their learning.

Again, my husband and I both had to continue going to work and that made it hard to also be the teacher.

I continued to work through the process

We are essential employees so our schedules didn't change making it difficult to find time to help our children. Reading was a struggle because they dislike reading.

I had a hard time getting my kids motivated because they had the attitude that "it isn't required". I think if we do this again, it would be nice if the teachers held the students more accountable for accomplishing their work.

foreign language

Our kids spent more time filling in the answers on the app than it actually took to answer the problem. Using their fingers to "write" or having to add a text box to answer was inefficient.

Again, this has been hard for the usual teacher-time to be on ME at this time, when my time at home was greatly reduced and it seemed to be a given that everyone was home to monitor their kids. Then when I would come home physically exhausted from the new overload at work (my job is very physically demanding) it was hard to just find the energy to do the usual wash and mopping and stuff that waits for me there, now I had "teaching" on top of everything--do not want to go through this again. It was a large ball of trouble to get everyone through these days.

Juggling work, school and family time. Some days were easy and other day were challenging but it all worked out.

Never knew what my child was doing because stayed in their bedroom all the time.

For my kindergarten student, the biggest challenge has been time to focus on work. We continued to work full time, and he needs someone monitoring while he's doing the school to ensure he stays on task and to answer questions. That means his school work is done in the evenings, which isn't always an easy time for him to focus. For my third grade student, the biggest challenge has been keeping her motivated. The first several weeks she was very good at self motivating and monitoring,

but as time went on, her engagement level decreased. With working full time, it has been difficult to monitor her progress.

We didn't really have any challenges with this.

I also was working full-time from home, so I wasn't as available as I'd have liked to help him with questions/his work.

Mrs. Reeg was very easy to get ahold of and always willing to help where needed. Weekly emails from the district providing us with updates was great too!!

This is where the easy interface of lessons and required assignments and status would be nice. Parents check to see if assignments have been uploaded.

Impossible to manage them well when I wasn't home. Especially difficult when I was getting multiple emails a day that would have been way better off going directly to them. Some times they went to junk and I didn't get to them for days.

getting him to do any of his work

Sounding out vowels and vowel combinations but the teacher's videos helped more than the work packets through the online system. She would say, have the child say, and then write it down. Way easier.

It was difficult for the family and my daughter to focus on school or remember to participate in the zoom meetings (which were great!)

Getting him wanting to learn at home

Not sure what was due and when. She wasn't sure what had been graded or finished.

Finding time for school instructions, I am still working.

Q10 Some parents have mentioned that their students learned some new skills that they would likely not have learned in school. Please share some of these skills that your student(s) may have learned beyond the traditional learning that takes place in school.

Answered: 104 Skipped: 68

Grocery shopping, sanitizing things and preparing for anything.

Cooking, use of power sprayer, importance of time management (when not directly supervised)

Carpentry Cooking Business management

Our kids were responsible to plan and make meals. Two of our kids really took off on baking and cooking. Our son used skills learned in shop class to build a farm door to an animal pen on our place. As a family we are on our third family read aloud book. We sit together several times a week to read a book aloud.

Outdoor play time, creativity, as I watch them build a fort in the front yard figuring out what will and will not work. =)

time management goal setting appreciation for traditional school appreciation for friendships appreciation for extra-curricular activities effects of personal hygiene on a community the importance of working together in a system

We had homeschooled before this, the interactive activity was needed than this happens. Go figure.

she did work a part time job

Interior painting, putting furniture together using power tools, consistent chores

How to play chess, cursive

Accountability when there is no physical contact with teachers.

Building a house

As a family: mushroom hunting, stain glass chalk project, baking, caught frogs, fishing. Played new board and card games- Monopoly, triominos, Monopoly Deal, Sequence, Garbage.

My children have learned how to empty/load a dishwasher. They learned how to fold laundry and put it away correctly. They have learned how to operate a vacuum and vacuum the house the proper way. They also learned proper ways to clean different things throughout our home.

More time to work at a part-time job.

My child learned how to use a mouse. He was doing his seesaw projects on our home computer.

Fishing and outdoor skills

Life Skills - cooking, laundry, cleaning, organization/problem solving

Cooking, farming

Working on vehicle....house renovations....studying for and getting driving permit.....starting first job

My personal favorite comment:

He is up all night socializing and sleeps all day! I guess he can be a bar owner when this all ends!?!?! Just like Slaughter: up all night, sleep all day. Peace and freedom folks!

Baking Cooking Laundry Grass cutting Diaper changes

Learned how to put new brakes in a vehicle, helped in shingling a roof, gardening, installed light fixtures, learned how to pour cement

Random things around the house. Cooking, cleaning, mechanical things. The most important/recurring was learning about wildlife and nature as we went outdoors as much as possible

lots of basic life things, employment, reliability, timeliness, hands on training.

My son finally studied the driver's permit book, and we have done some driving and studying signs, etc.

Cooking, yardwork, laundry,

They have done a lot of cooking and baking and also working on the farm. They got to help with the cows calving and also vaccinating cows

Cooking, organizing, building and gardening

My son was lucky enough to have Mrs Davies watch him during this unforeseen time. They have done a lot of science projects. Learning about clouds/rain. They planted flowers. He made a "bouncy" egg. That is just to name a few. Mrs Davies has been a lifesaver for our family.

Cooking following a recipe. Clean the bathrooms Wash windows Do laundry

Helping cook, more time practicing sports outside, going on hikes exploring nature, helping clean the house

I think it was an adjustment for all. Our kids were devastated that school was canceled. They enjoy having a set schedule. I feel that our kids 'grew up / matured' with this situation. They have always helped around the house so that is helpful. Thank you ALL for what you do for our kids and school!

Fishing, camping, building things outdoor

Baking/cooking on their own

Independent thinking skills. Critical thinking skills. How to be self reliant. Personal responsibility.

We've cooked, done science experiments, he's helped my husband in the garage, etc.

Welding, mechanics, changing oil, housework laundry, dishes and cooking skills

Online organization skills and using online tools

nature skills through hiking, building projects with wood/screws/drills, yard work, folding laundry, fishing, running and baseball, learned to ride bikes without training wheels!

oil changing, fencing, ATV repair, put in headlights in truck build steps

Cooking, cleaning

Our children are farm children so they tore out fence, built new, built new projects out of wood, have had daily outside chores taking care of the animals, they have daily household chores to do. Many odds and ends types of jobs to do.

Foreign language other than Spanish; CPR

More cooking, shopping for family, more cleaning, animal responsibilities as we had a calf who needed twice daily attention, video production as she assisted in video worship creation. Patience and learning to stay home and be satisfied with what you have.

We spent more time engaging in activities that we usually had to rush through due to busy schedules. We cooked together as a family, helped around the house with chores, as well as participated in other household duties that needed to happen (staining the deck, planting the garden, landscaping, etc.). My family has built a better understanding of what it means to be a family and spend time together. The kids have also rediscovered toys that haven't been touched in awhile (board games, puzzles, farm tractors, farm animals, friendship bracelets, arts and crafts). Lastly the creative play and made up games have been rewarding to watch the kids engage in. Using their imagination and prior knowledge, the kids made up their own games, with their own rules, and own materials. They were proud of what they created, laughed a lot, and made great memories.

My children spent more time creating, baking, cooking, and playing board games than they normally would have if school had been in session.

Respect it seems like there is some kind of attention some kids get but others do not. And I believe it would be nice if all students would respect all. And some students just are rude and disrespectful.

life skills (painting, constructing a deck, lawn mowing business, learning to budget money available during hard times.)

Lots of free, unstructured, imaginative playtime outside which is so important and was often cut short during the school year due to trying to stick to a routine and adequate bedtime. Also, we spent lots of stress-free time as a family where we weren't always rushing around to do everything. Lots of family games were played during quarantine.

Helping cook, clean, fold laundry,

Cooking and grocery shopping

cooking and knitting

We did lots of cooking class (home ec)

We did some gardening, fishing, cooking and baking and various chores. These aren't things he'd have done in school.

1. Fishing 2. Spring Cleaning - (organizing) 3. Cleaning out eave spouts 4. Cooking (a healthy meal) 5. Sewing 6. Actually walking at the state park 7. Wood work 8. Painting 9. Gardening 10. Learning how to play a guitar 11. Being neighborly (running errands and getting groceries for elderly neighbors) 12. Farming (working on a farm) - driving a skid loader 13. Laundry 14. Keeping a room cleaned 15. Learning how to play board games 16. Learning to play euchre (and other card games) 17. Exercise

Cooking, Painting, planting a garden, spending more time playing board games as a family that incorporate learning.

Construction trade, welding, laundry, housework, cooking

How to use zoom, using learning apps on their devices, cooking

not sure, I guess computer skills I don't think this is an accurate statement

Food prep. From finding a recipe, to totaling the cost of each item and then actually cooking. This was done occasionally cause it took a lot of patience from Mom & Dad 🤔

Tying shoes, riding a bike, being outside more doing physical activities

Definitely more self-reliance, the ability to set and fulfill their own goals better. They started the time off with a total carefree "we have a longer summer now" attitude, to "why should we bother working if it doesn't count for my grade" to "okay, I have to do this stuff to keep my skills up, to keep challenging myself in a positive way that is GOOD for me in the longrun". We farm, so our kids have chores and responsibilities so they already are in a mode of decision-making and self-reliance and work ethic that many kids do not experience; however, I think they ALL experienced a self growth in relying on themselves for homework also on a level they did NOT have before. They even actually preferred to learn at home in many ways, as they work/study was solely on themselves and not in a

group as it usually is in school. I think the group study ethic in school usually robs them of this confident "can-do" attitude, as I saw all of them really grow in their self-reliance in getting work completed.

Zoom and construction and cleaning procedures for safety

Being an essential employee during the pandemic. Easton immediately went full time when school was cancelled.

Teaching them more in the kitchen and helping with other things around the house that we "wouldn't have time to teach"

Common core math

If anything my kids have learned real world life skills.

Becoming a HERMIT!!!!

Cooking for my older 2.

Religion

My third grade student has been baking. Both of my students engaged in more creative play and building things.

Making Meals, Welding, Housework

My kids learned to run power tools, use a tape measure & helped in the process of building.

My students have learned to properly take care of "their" part of the household. I.e. learning when it is time to take their laundry to the wash room, how to start the washer/dryer, how to bake, set timers, how to plant flowers, plant a garden, and help with taking care of their little siblings and pets.

She broadened her creativity skills by a lot of free play with Legos, play doh and art stuff, like painting, cutting out hearts and drawing. She also worked on baking goodies with her grandma!!

My child learned a lot about the childcare business and early childhood learning experiences.

Prioritizing his time

Cooking, baking, housekeeping, yard care, gardening, some money management, some car care, animal care... I'm overall happy with time spent on these things and appreciate the schools encouragement of it. I know there were many factors and obstacles for the school to overcome and though I checked dissatisfied I am not disappointed. It was a tough situation and you did the best you could. I'm just sad the kids missed out on so much classroom style learning. Family time was definitely a great trade off. Thanks for all the extra effort and hard work. The teachers were very available to me and my children.

My kids have become very familiar with Zoom and really liked using it. Seesaw was also a great tool for parents and students alike to use.

My son work a lot outside on the farming, feeding cows, checking fence and fixing fence, wrenching on trucks and tractors. He also learn to do laundry, cook, additional chores that were assigned

Using a drill, squaring posts

Aircraft aerodynamics (Pitch, roll, Yaw) using paper airplanes. Chemistry (Out of grade level). Color and Light basics using paint and light.

Cooking, housework, helping with remodeling our house

Cooking, Arts and Crafts, Fishing

Cooking Fishing/hunting Work around the house/outdoors Stem activities Time given to just slow down together!

Cooking and gardening :)

Since i am out of work, we have spent so much family time together! We cook, clean, play + learn together everyday! Its been a blessing to spend this much time with them

She learned if you love what you do for a living, you will never work a day in your life.

Cooking

Fishing, riding a four-wheeler, tik tok

My daughter spent some time learning how to cook meals and loom knitting.