Government

Bellevue High School

DESCRIPTION Few subjects are as immediately relevant and urgently necessary to master as Civics, so lectures, guided notes, and textbooks are the last thing you need. This course removes those barriers, and instead, through student-centered inquiry and authentic projects, empowers your students to be informed on political issues, equipped to engage in them, and passionate about creating the change they feel is needed to build a better future.

Driving Question: How can I be an informed and engaged citizen?

STANDARDS Quality Social Studies instruction focuses on the following standards...

- 1. Critically analyze historical events and sources
- 2. Form independent views on dynamics and implications
- 3. Write clear and thought-provoking thesis statements
- 4. Ask guestions and engage in constructive debate
- 5. Relate historical developments to current issues shaping the world we live in.

Units Unit 1: Foundation of American Democracy-How is our American Democracy defined?

50 = F

Unit 2: Voting and Election-Is voting an American responsibility, right, or privilege?

Unit 3: 3 Branches-How democratic is America's Government?

Unit 4: Constitutional Rights-How are my Constitutional rights defined?

Final Project: Is it time for a 28th Amendment?

GRADING SCALE Grading Weights:

| Process = 30% | | 100 = A + |
|---------------|------------------|---------------|
| • | Class Activities | 92 = A |
| Content = 70% | | 90 = A- |
| • | Test | 88 = B+ |
| • | Projects | 82 = B |
| | | 80 = B- |
| | | 78 = C+ |
| | | 72 = C |
| | | 70 = C- |
| | | 68 = D+ |
| | | 62 = D |
| | | 60 = D- |