



### **Comet Highlights**

#### **Board Meeting Information from September 12, 2016**

|                            |   |
|----------------------------|---|
| September 18-24<br>at      | Homecoming Week; Parade on Friday, September 23 (Line-up<br>2:15)                                     |
| September 28               | 3-Hour Early Dismissal; Teacher Professional Development  |
| October 12 & 13<br>Teacher | Parent-Teacher Conferences (3-Hour early dismissal);<br>PD from 12:3-2:00; Conferences from 3:30-8:00 |
| October 14                 | No School   |

#### **Andrew Joint Board Meeting**

Whole Grade Sharing Joint Board Meeting  
Andrew Community School District and Bellevue Community School District

**Monday, September 12 2016**

**6:00 p.m.**

**Bellevue Community School District Board Conference Room**

1. Call to order
2. Roll call
3. Approve agenda
4. Welcome visitors
5. High School Report - Tom Meyer, Superintendent & Jeff Recker, Principal
6. Discussion of Current Whole Grade Sharing Agreement and Renewal of 28E  
Whole Grade  
Sharing Agreement
7. Adjourn

\*Overall, Meyer discussed what the district has used the funds from Andrew CSD for, how things have been going from our perspective, and other general information. It was agreed to continue the sharing agreement in the future. Funds have been used for: Projectors, Collaborative Furniture, Bond payments on the new addition (yearly), Computer work stations in the Business lab. The total from Andrew is roughly \$20,000 for SAVE money revenue for 20 whole-grade shared students (this year).

#### **September 12 Regular Board Meeting**

##### **Consent Agenda**

## Open Enrollment Requests - Approved

### 2016-2017 School Year

- Camden Schwager - 3-Year old Preschool; Andrew to Bellevue (automatic approval)  
Kennedy Rowan - 7th Grade; Dubuque to Bellevue (changed residence, and an automatic approval)
- Garrett Miller - K; Bellevue to Andrew (changed residence, and an automatic approval - attended Andrew in the past)
- Haven Gregg - K; Bellevue to Andrew (changed residence, and an automatic approval - attended Andrew in the past)
- Blair Cochran - 4-year old preschool; Andrew to Bellevue

### 2017-2018 School Year

- Cole Nemmers - 7th Grade; Andrew to Bellevue (Cole also has a sister, but she will be entering 9th grade from the Andrew CSD and does not need to do open enrollment - which allows her to access busing services).

### Approve Resignations

- Lizabeth Berry as a substitute teacher

### Approve Recommendations to Hire

- Michael Steines - Assistant Cross Country Coach; This is a continuation from last school year. The overall numbers in cross country for grades 7-12 are still above 50, and this warrants an assistant coach.
- Volunteers - Chance Deppe and Grace Griffin for Vocational Agriculture

## Recognize Visitors

Only the presenters for the "Youth Engagement" portion of the meeting

### Board Meeting Dates & Times; Student Council Representation

Meetings will remain the 2nd Monday of the month at 6:30.

The Board will have two student council co-representatives at our meeting "at the table" as non-voting members . The Board believes this will be a good idea, especially since we have had this discussion in the past, for the school district. The district operates for students, and it is good to have their interest in being involved.

### Comet Curriculum Presentation: Youth Engagement

The district has been encouraging, promoting, and advocating for youth engagement in their learning both in school and in the community...Two brief presentations took place that are connected to "youth engagement" in the community and their learning.

- Clairia Sieverding and Laura McCool from the "Bellevue Heart and Soul"

- The community of Bellevue, and some of our staff, students and Meyer have been involved with the Bellevue Heart and Soul group that is attempting to promote Bellevue by cultivating a culture where youth want to see themselves in the future...by creating the community that people want to return to after college graduation, etc. It is about developing our next generation of leadership for the community. Bellevue was fortunate to get a grant to pursue this. The goal is to have numerous groups involved in this, and for an awareness of the project to be held by numerous groups (including school boards). The grant includes funding up to \$47,000 (initial request was \$62,000. It also includes work with the Center for Rural Entrepreneurship.
  
- Kylee Biedermann, Mason Lyons and Alex Ernst presented about a program they are working on for Bellevue Big. This student-led learning initiative, specifically a program similar to "Big Brothers, Big Sisters", is called "Big Buddies" and is a sustainable program benefiting the school community by partnering students from fourth to sixth grade with high school students. The key to this is "sustainable" from year to year, and that it involves mentoring from older students to younger students. The group presented to simply inform the Board about the program and their learning.

#### **Cole Park**

Meyer reported that the remaining costs for the work at Cole Park has been completed in the last several months and that the Bellevue Schools owes \$4,653.85. This totals up to \$14,820.57 overall, with Meyer's estimate being \$15,000 at the start of the summer for the proposed work on the projects. At the same time, the Board did approve to spend up to \$40,000 on the Cole Park Project for our students to play baseball and softball. This was in comparison to spending around \$225,000+ on lights only for the baseball field only.

The Bellevue Braves have raised over \$20,000 for the seating project at the baseball field, and this project will be funded by the Braves. The cost of some cement and seating will be a little over this, but the Braves are the group that is in charge of this. They have done a lot of fundraising for this, along with the dedication over the years of upkeep to the field overall...their contribution is far beyond this!

There are still 3-4 projects that are being discussed at this time...

1. Sod work on the baseball infield (\$4,000)
2. Irrigation/Sprinkler system for the baseball field (\$4,000)
3. Softball diamond surface (a less abrasive material to be mixed with the current limestone for safety as it is not as "sharp" as the limestone and it will reduce dust) (\$6,000)
4. The Braves have discussed a "shed" behind or built in conjunction with the seating (estimate \$15,000)

Meyer is not opposed to these additions, but he mentioned it may be time to prioritize what is needed and when it is needed. We have contributed a lot to this project, and the city has contributed significantly as well. Meyer's thought is to wait one or more years for additional improvements, and he believes the softball surface would be a priority in many ways. The shed could also be a priority as it would assist with installing a sunscreen for the safety of players (it becomes somewhat dangerous with the angle of the sun prior to sunset)...it would support the poles that need to be installed. I would still like to see the Braves take the lead on fundraising for this overall.

Meyer suggested to see the contributions of the City and Marquette to assist in our direction for this Fall/Spring, but would look to make some improvements for next Fall.

### Facilities

The Board set up a Work Session to discuss future facility improvements and needs on Wednesday, September 28 @ 7:00 PM. At a later date, Meyer will meet the with Facilities Committee again to gain their perspectives in relation to and in comparison to the Board. Then, Meyer and some members will bring their perspectives back to the Board.

Below are a few things being considered to some level:

#### 2016-2017 (General Ideas...can delay some to future years)

- Land (Purchase 2 acres/year for 3 years???)
- Track Sealant Still this Fall (approved for <\$50,000)
- Promethean Boards (Elem) \$5,000-\$10,000 ???
- iPads(Elementary) (one more year?) \$700 X 100 = \$70,000 (likely split up into two years: 2016-2017 and 2017-2018)
- Bus \$90,000 (May delay for one year)
- MS Roof \$150,000
- Classroom Collaborative Furniture \$4000-\$10,000
- Begin Chromebook 6th Grade Rotation \$300 X 60 = \$18,000  
(buying yearly for one grade)? Or buy several grades at once in specific years
- In future years
- MS/HS Music Room \$20,000-\$100,000+
- Elementary Cafeteria Updates \$50,000-\$75,000  
(Windows/Tables)
- Phone System Updates (see below) ???
- HS Hallway Tile ???
- Elementary Playground ???
- Green Space Still working on
- Press Box (Football Field/Track) Tech Math class is going to propose some designs and price estimate
  - Needs some work for next year
- Update/Expand MS/HS Bathrooms (Event Use) ???

#### 2017-2018

- MacAir/Other(Students in grades 11 & 12) \$1000 X 120 = \$120,000

- Teacher Computers (Mac Air) \$1,000 X 50 = \$50,000
- Chromebooks (Gr. 6-10) \$300 X 60 = \$18,000
- MS/HS Parking Lot \$70,000
- MS/HS Hallway tile and lights ???

2018-2019

- Chromebooks (Gr. 3 & 4) \$300 X 60 = \$18,000

2019-2020

- Some things below or...
  - Other Future Considerations (at this time):
    - New Elementary Playground Equipment (with padding on the ground for safety, or maintain wood chips as safety requirement)
    - Elementary Roof
    - Lights in MS/HS hallways
    - Floor in MS/HS hallways
    - Parking Lot Lighting
    - Phone System (Our system is getting old and is on its last components...We will likely wait until it absolutely has to be updated and parts are not working...I do not know when that will be...6 months to 6 years from now!)

**Comet School Finance Overview**

Meyer shared some financial numbers to share at the meeting, and Penny is in the process of "closing the books" for the fiscal year officially...The Certified Report for the State is due on September 15. Right now it appears that our unspent balance went down about \$76,000. We knew it would be in this area overall. Some trends with our Unspent Balance are the following:

- FY16 1,786,565
- FY15 1,862,835
- FY14 1,813,835
- FY13 2,058,733
- FY12 2,307,796
- FY11 1,968,464
- FY10 1,598,530
- FY09 1,159,581

Why the changes?

- Enrollment
- State Aid
- Staffing Costs
- Purchases/Services Utilized

At the current time we are financially alright, but a continued downward trend is not good obviously. Our enrollment on October 3 is key (hoping for an increase) and state aid from the legislature is also vital. The Board may need to make some decisions in regard to financial plans after we know enrollment figures.

### Special Education Deficit

It looks like the Bellevue CSD may be in special education deficit for the first time in many years for last fiscal year. We will be in approximate deficit of about \$75,000 (which was about what we expected, but a little higher). As a result, the Board took the following steps:

1. The Board approve a request for modified allowable growth and supplemental aid for the special education deficit.
2. Meyer will apply to the SBRC for this spending authority for this deficit.
3. Decide to potentially (or not) add this amount on to the cash reserve levy for the 2017-2018 school year.

Meyer spoke with a Department Education official last week, Bill Roederer, along with Penny Medinger. When he spoke with Bill he expressed that most districts would be happy to not have had this conversation until this year! When Meyer told him our deficit was likely going to be around \$50,000-\$70,000 or a little over, he laughed and stated the same thing! So, it is not that bad I guess...most districts do this annually (some neighboring small districts have been in the \$200,000 plus deficit area). Yet, it is not something we do not wish to continue. Our costs have increased due to...

- A change in "weighting" for special education students in comparison to the past,
- increased costs for special education programming outside of the district (major impact),
- more expensive teachers based on seniority and pay in the district,
- and likely some other aspects.

But, we utilize our staff in co-teaching regularly which assists all students in some manner. Taking this support away, could impact the learning overall. We have actually reduced some special education staff to "at-risk" programming and general education reading at the MS/HS level in the last year (and this year again; Overall reductions in the last two years have been over a full position).

Some of our costs look like they will decrease in the next year or so, and this would ideally assist with the deficit.

### Hillcrest Services/Lawther Academy

For some of our students we must find alternative services, and we do this through the Eastern Iowa Behavioral Consortium that is operated through the Maquoketa CSD. This program is typically for special education students that cannot have their behavioral needs met within the confines of the Bellevue CSD classrooms. This will be the second year we have been involved with this in a consortium approach, as prior to this we sent students as needed and paid as needed. The state had some changes to their policies, therefore we need to be in a consortium if we want to provide these extra support services for students and their education. We pay a portion of the costs upfront, along with the following school districts: Andrew, Easton Valley, Midland, Northeast, Calamus-Wheatland, and DeWitt. Some costs are directly from the special

education fund (staffing), while others can be paid through PPEL (building, etc.). Board approved this at the Board meeting. Estimate costs are about \$7,000 for PPEL, \$600 from General Fund, and \$7,000 from Special Ed.

#### **Affirmative Action Coordinator**

Formality to approve the Superintendent as the Affirmative Action Coordinator for the district.

#### **IASB and Board Delegate**

Iowa Association of School Boards Annual Convention is on **Thursday, November 17**. We will have a vehicle ready to go out that day for anyone interested. The Delegate Assembly is on **Wednesday, November 16**.

Kevin Lundin was approved as a delegate. Kevin has attended the last few years since he was elected as Board President. Mike Reed expressed interest in attending on the 17th, and Meyer will register him for the convention.

#### **NSBA**

The National School Board Association Conference is in Denver this year from **March 25-27**. The Board approved potentially sending some board members again, but we will discuss who at our October meeting. Housing and Registration opens on October 12. Approved.

#### **Iowa Assessment Results, ACT Results & APR Goals**

Below is a summary of the Iowa Assessment results for the 2015-2016 school year. A few things to emphasize:

1. The numbers represent the amount of students who scored at a proficient level accepted by the Department of Education on the Iowa Assessments.
2. Our goal was to see improvement in our grade 6 scores...which have been some of our lowest scores throughout the years (as they are across the state in most cases).
3. 6th grade scores improved in two of the three areas (Reading from 61.9 to 71.1 and Science from 64.3 to 82.2) when simply comparing the grades from year to year. The scores declined in Math from 88.1 to 73.3.
4. If we follow the "cohort group" (same kids basically from grade 5 to grade 6 still went down again as they have in previous years.
  - a. Reading - 83.7 to 71.1
  - b. Math - 90.7 to 73.3
  - c. Science - 95.3 to 82.2

Why is this? Part of it is the transition possibly; Part of it may be the test, as other districts also show a decline; Part of it could be that we are not spending enough time on the transitioning and focusing on what students know or do not know academically when they enter the middle school; Part of it could be any of these in combination, or some other reason completely. But, we need to be aware of this.

5. Ultimately, this is still one assessment over 1-2 days typically. We need to combine this with other data in order to get a better grip overall of our students. Along with recognizing the importance of many areas that are not directly measured by the Iowa Assessments. Smarter Balanced Assessments will take place next year, and it will provide assessments with resources directly related to the assessment for each student to work on for their overall learning in the subject area...Iowa Assessments are a score with no resources given directly to assist teachers in finding learning resources for their students.



**ITBS/ITED RESULTS: STUDENTS PROFICIENT 2008-2016**  
 (Using 41<sup>st</sup> NPR thru 2010-11; then using NSS cut scores)

| Grade | Reading |         |         |         |         |         |         |         |         |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|       | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 3     | 75.1    | 88.9    | 86.3    | 79.7    | 94.7    | 81.1    | 78.4    | 81.6    | 89.2    |
| 4     | 88.8    | 77.7    | 68.4    | 90.0    | 67.9    | 92.3    | 79.5    | 84.2    | 80.0    |
| 5     | 86.8    | 86.8    | 82.1    | 87.5    | 80.4    | 75.0    | 68.3    | 83.7    | 74.4    |
| 6     | 79.7    | 57.3    | 55.4    | 60.0    | 59.5    | 68.0    | 70.7    | 61.9    | 71.1    |
| 7     | 79.6    | 77.6    | 55.6    | 70.4    | 59.1    | 74.4    | 91.1    | 68.4    | 69.8    |
| 8     | 77.3    | 84.4    | 71.1    | 74.5    | 45.7    | 61.9    | 85.0    | 77.6    | 70.7    |
| 9     | 73.6    | 70.4    | 70.2    | 77.2    | 84.5    | 80.4    | 86.3    | 92.9    | 87.1    |
| 10    | 76.6    | 76.0    | 77.8    | 83.0    | 76.3    | 82.3    | 78.9    | 88.5    | 93.0    |
| 11    | 86.7    | 81.9    | 79.2    | 70.1    | 81.5    | 84.7    | 83.9    | 83.0    | 82.0    |

| Grade | Math    |         |         |         |         |         |         |         |         |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|       | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 3     | 78.1    | 86.1    | 92.2    | 92.6    | 94.7    | 94.6    | 94.6    | 95.9    | 100.0   |
| 4     | 86.7    | 86.2    | 76.3    | 94.0    | 92.5    | 94.9    | 89.7    | 97.4    | 94.0    |
| 5     | 79.2    | 84.4    | 92.3    | 97.5    | 94.1    | 92.9    | 92.7    | 90.7    | 92.3    |
| 6     | 71.4    | 62.6    | 76.7    | 75.0    | 73.0    | 88.0    | 86.2    | 88.1    | 73.3    |
| 7     | 72.7    | 77.6    | 64.8    | 79.5    | 88.6    | 92.3    | 92.9    | 87.7    | 88.4    |
| 8     | 69.8    | 82.2    | 80.8    | 62.7    | 73.9    | 78.6    | 82.1    | 89.7    | 84.5    |
| 9     | 83.0    | 79.6    | 80.9    | 78.9    | 87.9    | 86.3    | 86.3    | 90.5    | 87.1    |
| 10    | 84.4    | 74.0    | 75.9    | 85.1    | 79.7    | 83.9    | 87.7    | 84.6    | 83.7    |
| 11    | 88.9    | 90.2    | 79.2    | 76.7    | 89.1    | 91.5    | 85.7    | 88.7    | 88.0    |

| Grade | Science |         |         |         |         |         |         |         |         |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|       | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 3     | 81.3    | 91.7    | 94.1    | 94.5    | 94.7    | 94.6    | 97.3    | 95.9    | 97.3    |
| 4     | 84.4    | 91.6    | 73.7    | 86.0    | 79.2    | 97.4    | 89.7    | 94.7    | 90.0    |
| 5     | 90.6    | 95.5    | 99.9    | 100.0   | 88.2    | 82.1    | 80.5    | 95.3    | 82.1    |
| 6     | 93.9    | 71.5    | 70.3    | 75.0    | 83.8    | 76.0    | 63.8    | 64.3    | 82.2    |
| 7     | 81.8    | 81.3    | 69.7    | 74.4    | 56.8    | 74.4    | 78.6    | 73.2    | 74.4    |
| 8     | 83.0    | 71.0    | 66.6    | 88.2    | 73.9    | 59.5    | 85.0    | 81.0    | 84.5    |
| 9     | 88.7    | 72.2    | 80.9    | 78.9    | 84.5    | 92.2    | 72.5    | 85.7    | 74.2    |
| 10    | 93.8    | 88.0    | 68.5    | 87.2    | 83.1    | 85.5    | 84.2    | 76.9    | 83.7    |
| 11    | 88.8    | 91.8    | 83.3    | 83.3    | 90.9    | 83.1    | 82.5    | 79.2    | 72.0    |

Includes all students  
 Proficiency calculated by Jah-S  
 March 2016

ACT

On a separate, but related note, the ACT results were released statewide on Wednesday, August 24. Our scores went up in all areas, except English and our overall composite. Some specifics:

Increases: Math from 18.6 to 18.8; Reading from 19.1 to 19.5; Science from 19.5 to 19.8;

Decreases: English from 18.1 to 17.3; Composite (as a result of English predominantly) from 19.0 to 18.9.

When comparing our scores to those across the state it is vital to remember that ALL of our students are required to take the ACT, therefore skewing scores to a point in comparison to the LARGE majority of other schools across the state. I believe this is a great situation that we offer our students and parents, as it is one of the first steps necessary to attend (or seriously "think about" attending) college after high school, and provides students some information on some of their key strengths they can build on for the future.

Some other keys for college admission and/or training overall are to provide time and assistance in filling out college applications in school, along with providing financial aid information to students and parents (and providing times to meet with someone in school to fill out this information for families). We do both of these as well, but continuously look to step these up even further in the future.

Our district scores and state scores are listed below, recognizing this is only a "snapshot" of our students and it does not measure the key measurements of problem solving, critical thinking, teamwork and collaboration that businesses are continuously discussing as needs for their businesses (which we are emphasizing across the board in the district). This needs to be viewed in connection to other learning information for our students...tests, application of learning, etc.

**Table 1: Five Year Trends - Average ACT Scores**

| Grad Year | Total Tested |        | English  |       | Mathematics |       | Reading  |       | Science  |       | Composite |       |
|-----------|--------------|--------|----------|-------|-------------|-------|----------|-------|----------|-------|-----------|-------|
|           | District     | State  | District | State | District    | State | District | State | District | State | District  | State |
| 2012      | 37           | 23,119 | 21.1     | 21.6  | 20.9        | 21.7  | 22.2     | 22.5  | 21.4     | 22.2  | 21.5      | 22.1  |
| 2013      | 33           | 22,526 | 19.8     | 21.5  | 20.0        | 21.6  | 21.9     | 22.5  | 21.3     | 22.2  | 20.9      | 22.1  |
| 2014      | 39           | 22,931 | 18.5     | 21.5  | 19.7        | 21.4  | 21.6     | 22.5  | 21.6     | 22.2  | 20.5      | 22.0  |
| 2015      | 61           | 22,675 | 18.1     | 21.6  | 18.6        | 21.5  | 19.1     | 22.7  | 19.5     | 22.3  | 19.0      | 22.2  |
| 2016      | 52           | 23,132 | 17.3     | 21.4  | 18.8        | 21.4  | 19.5     | 22.7  | 19.8     | 22.3  | 18.9      | 22.1  |

**Information Items**

Beginning of the Year Update

Our enrollment is up overall from 623 in the district last year to 634 (updated from 633) in the district this year, but those are not all full students when we consider that five students are from Andrew in the Whole Grade Sharing Agreement where we only get 93% of the funds, and two students we will not receive any money for. But...things could be worse. Overall it appears we are in the positive numbers for enrollment, but do not quote me on that point until later and until "count day" in October. Right now we are up 10 students in the two buildings combined, but recognize what I said before about some of the funding situations.

Below are the enrollment trends for the district since the 2008-2009 school year, which shows this is our largest enrollment since that time. The ECSE students are separate from our normal count as they are "early childhood special education" and do not count toward our actual enrollment, yet we do get some special education funding. TK students are counted, as long as they are the age 5 by September 15.



| School Year | ECSE | TK | K  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | Elem Total (TK-5) | MS/HS Total (6-12) | Dist (TK-12) | 4PK/3PK |
|-------------|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------------------|--------------------|--------------|---------|
| 2008/2009   | 8    | 6  | 31 | 51 | 54 | 36 | 36 | 44 | 58 | 48 | 45 | 54 | 53 | 62 | 46 | 266               | 366                | 632          |         |
| 2009/2010   | 9    | 6  | 35 | 32 | 56 | 52 | 36 | 39 | 45 | 53 | 49 | 48 | 56 | 50 | 62 | 265               | 363                | 628          | 42/21   |
| 2010/2011   | 7    | 8  | 34 | 35 | 34 | 55 | 50 | 39 | 43 | 45 | 50 | 58 | 47 | 60 | 49 | 262               | 352                | 614          | 45/21   |
| 2011/2012   | 3    | 10 | 46 | 34 | 33 | 37 | 53 | 52 | 40 | 42 | 43 | 61 | 62 | 56 | 58 | 265               | 362                | 627          | 33/34   |
| 2012/2013   | 4    | 12 | 34 | 49 | 33 | 38 | 36 | 55 | 50 | 43 | 44 | 49 | 60 | 61 | 55 | 262               | 362                | 624          | 32/28   |
| 2013/2014   | 2    | 9  | 43 | 38 | 45 | 37 | 35 | 41 | 55 | 54 | 43 | 51 | 56 | 63 | 61 | 248               | 383                | 631          | 36/35   |
| 2014/2015   | 3    | 7  | 36 | 39 | 36 | 49 | 37 | 43 | 42 | 59 | 59 | 45 | 52 | 55 | 62 | 250               | 374                | 624          | 40/31   |
| 2015/2016   | 2    | 15 | 42 | 35 | 42 | 37 | 49 | 39 | 45 | 43 | 59 | 67 | 44 | 53 | 53 | 259               | 364                | 623          | 37/18   |
| 2016/2017   | 4    | 12 | 37 | 44 | 37 | 43 | 38 | 53 | 45 | 49 | 48 | 65 | 64 | 46 | 50 | 264<br>(266)      | 367<br>(368)       | 631<br>(634) | 35/32   |

New students to the district for the start of the 16-17 school year: Elementary - 14 (St. Joe's-1; Dubuque-2; Northeast-1; Andrew-4; Cedar Rapids-2; Maquoketa-2; Wisconsin-1; Indiana-1) MS/HS - 27 new students (MS: 16; Dubuque-3, St. Joe's-5, Cedar Rapids-2, Andrew-4, Maquoketa-1, Illinois-1; HS: 11; Andrew Whole Grade Sharing Agreement-5, Maquoketa-1, Dubuque-4, Illinois-1)

New Students to the district in previous years: 16-17 school year: 41; 15-16 school year: 25; 14-15 school year: 33

(Numbers below the totals in parenthesis are the start of the year numbers on August 23).

What does this mean for our funding? If it is an increase, it will mean an increase in funding. But, is this enough to sustain our current staffing or set-up of staffing? What kind of impact will this have on our financial status in a positive way? We need to wait and see the "official count" to make any definitive predictions, but we had discussed an early retirement program in some manner for one of the upcoming years. We may want to review this in

October or November. Do we need to change our staffing in another manner? I believe we must look at our "organization and use of staff" overall in order to best meet the needs of our students.

In addition, Meyer reviewed some aspects of the start of the year with bus routes, classes, initiatives, etc. The Board decided to begin stopping along 2nd Street by the light plant for young students to ride the bus to the elementary school since it is along the route a bus takes to the elementary at the current time.

#### Homecoming

Homecoming this year is September 18 through September 24. The parade is on Friday, September 23 and Meyer will provide transportation again for Board members wishing to be in the parade.



**Homecoming Dress Up Days**

Upperclassmen vs. Underclassmen

**Monday: September 19th**

Jocks vs. Nerds

**Tuesday: September 20th**

Business vs. Farmer

**Wednesday: September 21st**

Class Distinction Day

Freshmen - Green      Sophomores - Purple

Juniors - Pink      Seniors - Neon Yellow

**Thursday: September 22nd**

Animal Day

**Friday: September 23rd**

Spirit Day

The dance will be on Saturday night from 8:00-11:00

#### December Board Meeting

This seems like a long time from now in some respects, but the December Board Meeting as currently scheduled for the 2nd Monday in the month would be the same time as a proposed concert. Concerts and other extracurricular events are packed into December, and the need to have a concert on the 12th seems like it nearly has to happen. I would prefer not to have a Board meeting on the same night. The regular Board meeting has been rescheduled to Tuesday, December 12 where there are no events scheduled at this time.

#### SIAC

We will have a School Improvement Advisory Council meeting on Tuesday, September 13. Over 50 community members are invited to this. We will have the following tentative agenda at this time...focused on student presentations and learning data from the Bellevue Schools

**School Improvement Advisory Council  
Career and Technical Advisory Council  
Tuesday, September 13 2016  
6:30-7:30 PM  
Bellevue MS/HS Commons**

1. Welcome and Introductions
2. Student/Teacher Presentations
  - a. 5th Grade
  - b. Bellevue Big
3. Iowa Testing Information and Goals
4. ACT Overview
5. College Credits
6. Goals/Expectations for the 2016-2017 School Year
7. Expectations for 2016-2017 School Year? Realistic? Necessary?
  - a. *Writing Every Day, Every Class, Every Student (More for MS/HS)*
  - b. *Social Media Updates weekly (every class/every teacher)*
  - c. *Exhibit Days/Nights with the public (every semester/every teacher)*
    - i. *What does this constitute? Guest speaker to share; Sharing by students with parents or community members?*
  - d. *PBL monthly (every class/every teacher)*
    - i. *This needs to be a part of the "teaching and learning" on a regular basis...not necessarily a special event.*
  - e. *What problem are students solving daily?*
    - i. *Question/Big or Essential Idea or Learning posted in every classroom at every grade level and curricular area*
  - f. *Personalized Education*
    - i. *What do your students need individually to learn, and what do they need to learn*
    - ii. *Essential Standards for students*
8. PLC Collaboration, MTSS, PBL - Interconnection
9. Other...

## Student and Coach Conduct

Below is a letter from the Iowa High School Athletic Association in regard to positive student and coach conduct in our athletic programs. This is a good letter to receive, yet I am absolutely amazed that only 52% of the schools in the state received this letter. I expect us to receive this in the future again (as we have previous years), and I also recognize sometimes a student makes a bad decision (or a coach). But, we must expect our representatives at all levels to act appropriately...period.





# IOWA HIGH SCHOOL ATHLETIC ASSOCIATION

P.O. BOX 10 • BOONE, IA 50036-0010 • (515) 432-2011 • FAX (515) 432-2961 • [www.iahsaa.org](http://www.iahsaa.org)

ALAN BESTE, Executive Director • BRETT NANNINGA, Associate Director  
TODD THARP, Assistant Director • CHAD ELSBERRY, Assistant Director • JARED CHIZEK, Assistant Director

August 26, 2016

TO: School Administrators  
FROM: Alan Beste, Executive Director - IHSAA  
RE: IHSAA Member Schools With No Ejections During 2015-2016 Sport Season

It is with great pride that I can send this letter to your school regarding coach and student-athlete conduct during the 2015-2016 school year.

You are one of 191 schools, which calculates to 52% of the IHSAA membership, who had no student-athletes or coaches ejected during the 2015-2016 school year.

So many times we dwell on the negative but this is an opportunity for me to convey to you from the Iowa High School Athletic Association that you should take pride in notifying your coaches and your student-athletes how proud you are of their overall conduct during the 2015-2016 school year.

We continue to see good conduct from our coaches and our student-athletes every year. I realize many times an ejection deals with an emotional outburst and the individual involved regrets what has occurred, but to go through an entire year and not have one flagrant, unsportsmanlike act during any of your competitions, is certainly something to be proud of.

I am proud because I get to send this letter to 52% of our membership, congratulating them on a great year as it relates to conduct and sportsmanship. With the start of the 2016-2017 school year I hope you can use this as a springboard to another great year.

Keep up the good work. Keep the emphasis where we need to have it as it relates to your students and coaches representing your school, community and patrons. We do appreciate your leadership.

At every competition venue and in the stands - - - **CONDUCT COUNTS!!**

Sincerely,

Alan Beste  
Executive Director

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## AEA Board Administrator Banquet

On Wednesday, October 12 (6:30-8:00 PM tentatively) the AEA is having its annual Board-Administrator Banquet that they have had in the Spring in the past some years. The attendance for various reasons has been poor, and they see more potential impact by having it in the Fall in the future (starting this

school year). The presenter will be Matt Miller, the author of "Ditch that  
Texbook: Free Your Teaching and Revolutionize Your Classroom". I have this  
book if anyone is interested.

**Comments from Building Principals, Superintendent & Board Members**

**Adjourn**

Next Board Meeting will be on Monday, October 10 @ 6:30