

**SUPERINTENDENT**

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BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

Bellevue Community School Board Agenda
Monday, June 14, 2021
School Board Conference Room
6:30 p.m.

1. Call to order
2. Roll call
3. Approve agenda
4. Consent agenda
 - a. Approve minutes of regular School Board meeting of May 10, 2021.
 - b. Approve the bills.
 - c. Approve open enrollment requests.
 - d. Approve resignations.
 - e. Approve any recommendations to hire.
5. Recognize any visitors
6. Comet Curriculum
7. Act upon the recommendation to accept the lowest bids for milk and bread for the 2021-2022 school year.
8. Discussion in regard to plans for ESSER III Funds by the Bellevue CSD. Take action as needed.
9. Review Board Policy series 300 (Administration) and 400 (Employees).
10. Approve the transfer from the district's general fund to the student activity fund to purchase protective and safety equipment required for extracurricular interscholastic athletic contest or competition that is sponsored or administered by the district as defined in section 280.13
11. Act upon the recommendation to continue services with Life Connections for Student Social and Emotional Health Services.
12. Act upon the recommendation to apply for Title I funding for 2021-2022 as federal funds become available
13. Comet Curriculum: Discussion of district facilities. Take action as needed.
14. Information items:
 - a. 2021-2022 School Year - Courses and Professional Learning
 - b. Summer School Update
 - c. EICCD College Credit Courses for Students
 - d. Black Hills Energy Cost Increase
 - e. Review of Graduation 2021
15. Comments from the building principals, superintendent, and school board members.
16. Enter Closed Session for summative evaluation of Superintendent for the 2020-2021 school year according to State of Iowa Code 21.5(i).
17. Act on Superintendent contract based on evaluation.
18. Adjourn.

TM/rr
June 10, 2021

BELIEVE IN THE BLUE

It is the policy of the Bellevue Community School District not to discriminate on the basis of race, color, creed, gender identity, marital status, sex, sexual orientation, national origin, religion, age, disability or socioeconomic status in its educational programs, services, or employment practices.